



**Circular No. RDPS/2021-22/44**  
**Syllabus for Cycle-2**  
 (Duration: 14.07.2021 to 20.08.2021)  
**Class: III**

**Date: 13.07.2021**

Dear Parent(s)

*"Develop a passion for learning. If you do, you will never cease to grow."*

With RDPS 'vision of 'Excellence in Education' and aim to accomplish the set goals during the current transitional phase of learning for the young learners, the school continues to trail ahead towards the progressive session 2021-22.

We express our gratitude for your constant contribution in cooperating for the smooth implementation of the 'Online Classes' which will be continued till further instructions from CBSE & DOE.

Kindly note the syllabus to be covered during Cycle-II, i.e. from 14.07.21 to 20.08.2021, as given below:

Name of the Subject	TEST / EXAM (M.M.)	Content to be covered	Activities	ICT	Parents' Involvement
<b>English</b>	<b>CT- 2</b> 14.07.2021 to 15.08.2021 Working days: 22 <b>Written Test:</b> <b>16.08.2021</b> <b>(Monday)</b> M.M.:30	<b>CB &amp; WB:</b> Ch 3: The Brave Tailor (7 pds) Ch 4: Wind on the Hill (Poem) (4 pds) Worksheet (Course Book, Page 46-48) <b>Grammar:</b> Course Book, Page 32-34 <b>Grammar Book:</b> Ch 7: The Subject and the Predicate (Page 33-34) (2pds) Ch 8: Adjectives (Page 37-39) (2 pds) Ch 9: Adjectives: Degrees of Comparison (Page 41- 43) (3 pds) Ch 23: Punctuation (Page - 85,86) (2 pds) Ch 32: Writing a Paragraph (Page 106) (2 pds) <ul style="list-style-type: none"> <li><b>Life Skills and Values</b>                *Self- confidence and courage                (Course Book, Page 30)                *Taking care of nature                (Course Book, Page 37)</li> </ul>	<ul style="list-style-type: none"> <li><b>Subject enrichment activity:</b></li> <li><b>Activity 1 -Role Play:</b> The students will be divided into groups. They have to play the role of any animal using adjectives until their partners guess about whom they are talking.</li> <li><b>Activity 2 -Design a Comic Poster:</b> The students will be asked to design Punctuation comic posters in which they will describe the role of mentioned punctuations in the sentence.</li> <li><b>Activity 3-Puppet making:</b> The students will be asked to make puppets showing degrees of comparison. For eg- Puppet of a girl with a happy face, a happier face and a happiest face.</li> <li><b>Listening:</b> (CB, Page 33, 49)</li> <li><b>Speaking:</b> (CB, Page 33, 34)</li> <li><b>Writing:</b> Paragraph Writing-Write a paragraph describing your best friend using suitable adjectives.</li> <li><b>Comprehension:</b>            (Grammar Book, Page 97,98)</li> <li><b>Craft Activity:</b> Make a paper windmill (CB, Page 38, 39)</li> <li><b>(Art Integration)</b></li> <li><b>Bird Craft:</b> Make birds using paper (WB, Page 12)</li> </ul>	<ul style="list-style-type: none"> <li><b>Collins DigiSuite</b></li> <li>YouTube video links</li> </ul> *Subject and Predicate: ((18) <a href="#">Subject And Predicate   Periwinkle - YouTube</a> ) *Adjectives: ( <a href="https://m.youtube.com/watch?v=5ZkMblkGims">https://m.youtube.com/watch?v=5ZkMblkGims</a> ) *Comparison of Adjectives: ((18) <a href="#">Comparison Of Adjectives   English Grammar   Periwinkle - YouTube</a> )	<ul style="list-style-type: none"> <li>Discuss with your ward things that cause air pollution and the measures to prevent them.  <b>(Experiential learning)</b></li> <li>Help your ward to revise the concept of simile through the following YouTube video link.  <a href="https://m.youtube.com/watch?v=q8gcYY-xDUU">https://m.youtube.com/watch?v=q8gcYY-xDUU</a>  <b>(Experiential learning)</b></li> <li>Help your ward to complete the worksheet on 'Degrees of Comparison' through the link given below.</li> <li><a href="#">Degrees of comparison worksheet</a></li> </ul>

			● (Art Integration)		<a href="http://englishpractice.com">englishpractice.com</a>
<b>Oral Test</b> <b>11.08.21</b> <b>To</b> <b>14.08.21</b> M.M: 20	The Reading Skills, Listening Skills, Speaking Skills and Recitation will be assessed as per the syllabus of Cycle 2.				● Help and motivate your ward to read and revise the chapters thoroughly for Oral Assessment.
<b>Hindi</b>	<p><b>पाठ्यपुस्तक:</b> पाठ 3: अनमोल नियामत (5pds) पाठ 4: निर्माता कौन (4pds)</p> <p><b>व्याकरण :</b> (6pds) सर्वनाम, अंग्रेजी शब्द, हमारे सहायक, अनुस्वार, अनुनासिक (पृ-26,27,32,33)</p> <p><b>जीवन कौशल:</b> नीति की बात (पाठ3,4 पृ-26, 32) (2 pds)</p> <p><b>लेखन कौशल:</b> (3 pds) चित्र वर्णन: पृ 28,33</p>	<p>● <b>सर्कल टाइम:</b> छात्र अपने आस पास के वातावरण को उचित वाक्यों का प्रयोग करते हुए वर्णन करेंगे।</p> <p>● <b>श्रवण :</b> “सुनना-कहना” क्रियाकलाप (पाठ 4, पृ-33)</p> <p>● <b>वाचन :</b> ‘सुनना-कहना’ क्रियाकलाप (पाठ-3) पृ-27</p> <p>● <b>लेखन कौशल:</b> ‘कलम से’ क्रियाकलाप (पृ-28,33)</p> <p>● <b>समझना:</b> पाठ-3,4 पर आधारित मौखिक प्र/उ० (पृ 25, पृ 31)</p> <p>● <b>हस्तकला क्रियाकलाप:</b> “खेल-खेल में” (पाठ 3, पृ 28), (पाठ 4, पृ 34)</p>	<p>● बच्चों को प्रेरणा दायक कहानियाँ सुनाएँ और उन्हें नए शब्द सीखने में भी मदद करें।</p> <p><b>(कलाएकीकरण)</b></p> <p>● छात्रों को मनोरंज क्रियाकलाप द्वारा पौष्टिक आहार व अपौष्टिक की सूची बनाने को कहें। <a href="https://wordwall.net/resource/9765261">https://wordwall.net/resource/9765261</a></p> <p>● छात्रों को नियमित पाठ पठन का अभ्यास कराएँ और श्रुतलेख लीजिए।</p> <p>● मनोरंजक क्रियाकलाप द्वारा व्याकरण (सर्वनाम) दोहराने में सहयोग दें। <a href="https://wordwall.net/resource/3801061">.https://wordwall.net/resource/3801061</a></p>	<p>● आपने गर्मियों की छुट्टी में अपने बड़ों की कैसे सहायता की लिखिए तथा हाथ बांटते हुए चित्र चिपकाएँ।</p> <p>● नीचे दिए गए लिंक की सहायता से अपने बच्चे को प्रतिदिन एक नैतिक मूल्यों पर आधारित कहानी सुनाएँ।</p> <p><a href="https://www.youtube.com/watch?v=bCYFODENPFg">https://www.youtube.com/watch?v=bCYFODENPFg</a></p>	

<b>डौखिक परीक्षा</b> <b>11.08.21</b> <b>To</b> <b>14.08.21</b> M.M.:20	पठन कौशल, श्रवण तथा कविता वाचन इकाई- 2 के निर्धारित पाठ्यक्रम से लिया जाएगा।		<ul style="list-style-type: none"> <li>बच्चों को मौखिक परीक्षा की तैयारी करने के लिए प्रोत्साहित करें।</li> </ul>		
<b>Mathematics</b>	<p>14.07.2021 to 15.08.2021 Working Days:22</p> <p><b>Written Test</b> <b>18.08.2021</b> <b>(Wednesday)</b> M.M.:30</p>	<p><b>CB &amp; WB:</b></p> <p>Ch 3: Subtraction of Numbers (10 pds)</p> <p>Ch 4: Multiplication of Numbers (11pds)</p> <p>*Revision of tables 2 to 12 (1pd)</p> <ul style="list-style-type: none"> <li>Assessment (CB, Page 117-118)</li> <li>Assessment (WB, Page 38)</li> </ul>	<p><b>Subject Enrichment Activities</b></p> <ul style="list-style-type: none"> <li><b>Project:</b> Collect the grocery bills and write the multiplication statement for each item.(CB, Page 114)</li> <li><b>Challenge:</b> (CB, Page 98,116) Mental Ability: Mental Maths (CB, Page 89,93,95,112)</li> <li><b>Activity:</b> Students will be given a riddle to solve using subtraction. After subtracting, they need to create an abacus on an A4 size sheet using round bindis, sketch pens and colours to show the answer. <b>(Art Integration)</b></li> <li><b>Activity:</b> Students will be asked to create a beautiful flower on an A4 size sheet showing number 10 at the centre. Petals of the flower should represent 3- digit numbers to be multiplied with 10. <b>(Art Integration)</b></li> <li><b>Activity:</b> Multiplication Tambola will be played by the students. Tam bola chits will be presented online wherein; students need to cross the numbers on the basis of the questions asked. <b>(Joyful Learning)</b></li> </ul>	<ul style="list-style-type: none"> <li><b>Collins DigiSuite</b></li> <li>YouTube video links</li> </ul> <p>*Three Digit Subtraction</p> <p><a href="https://www.youtube.com/watch?v=TsS4KIQWQSU">https://www.youtube.com/watch?v=TsS4KIQWQSU</a></p> <p>*Four Digit Subtraction</p> <p><a href="https://www.youtube.com/watch?v=9dA6KVJAFq4">https://www.youtube.com/watch?v=9dA6KVJAFq4</a></p> <p>*Multiplication:</p> <p><a href="https://www.youtube.com/watch?v=dPksJHBZs4Q&amp;feature=youtu.be">https://www.youtube.com/watch?v=dPksJHBZs4Q&amp;feature=youtu.be</a></p>	<ul style="list-style-type: none"> <li>Help your ward to observe how multiplication is useful in generating the bill and making calculations easy. <b>(Experiential Learning)</b></li> <li>Motivate and help your ward to play online games related to 'Subtraction' through the following link. <a href="https://www.education.com/game/three-digit-subtraction-mountain/">https://www.education.com/game/three-digit-subtraction-mountain/</a> <b>(Joyful Learning)</b></li> <li>Motivate and help your ward to play online games related to 'Multiplication' through the following link. <a href="https://www.mathplayground.com/grade_3_games.html">https://www.mathplayground.com/grade_3_games.html</a> <b>(Joyful Learning)</b></li> <li>Help your ward in designing a model representing any multiplication fact. <b>(Art Integration)</b></li> </ul>
<b>Oral Test</b> <b>11.08.21</b> <b>To</b> <b>14.08.21</b> M.M.:20	Oral Assessment will be taken up from Cycle-2 syllabus.		<ul style="list-style-type: none"> <li>Help your ward to practise addition and subtraction of 3-digit numbers and revise tables regularly.</li> </ul>		

<p style="text-align: center;"><b>EVS</b></p>	<p>14.07.2021 to 15.08.2021 Working Days:22 <b>Written Test</b> <b>20.08.2021</b> <b>(Friday)</b> M.M.:30</p>	<p><b>CB&amp;WB:</b></p> <p><b>Science:</b> Ch 3: What Animals Eat (7 pds) Ch 4: Birds (7 pds)</p> <p><b>Social Studies:</b> Ch 6: Culture in India (5 pds) Ch 4: India: Physical (Project) (2 pds) Ch 5: India: Political (Project) (1pds)</p> <ul style="list-style-type: none"> <li>• Assessment (CB, Page 152, 185)</li> <li>• Worksheet (WB, Page 55, 79, 80)</li> <li>• Map Zone (CB, Questions given on Page 173, 179)</li> <li>• Assessment (WB, Page 57, 81)</li> </ul> <p><b>Life skills and values:</b> (CB, Page 173, 184)</p>	<p><b>Subject Enrichment Activities:</b></p> <ul style="list-style-type: none"> <li>• <b>Activity 1:</b> Make a colourful drawing of your favourite animal on an A-4 size sheet. Write about its eating habits and physical features. Also, enlist any five ways that are required to nurture them. <b>(Art Integration)</b></li> <li>• <b>Activity 2:</b> Do a comparative study on any five birds on an A4 size sheet based on their physical features (type of beaks, feet and claws) and nature. Use colorful pictures, drawings, origami, feathers, etc. to make it attractive. <b>(Art Integration &amp; Experiential learning)</b></li> <li>• <b>Activity 3:</b> Research and make a video on any one festival celebrated in our country; explaining about its origin, significance and celebration. <b>(Joyful Learning )</b></li> <li>• <b>Activity 4:</b> Prepare a collage on different dance/ music forms of India on an A-4 size sheet. <b>(Art Integration)</b></li> </ul> <ul style="list-style-type: none"> <li>• <b>Project:</b> (CB, Page 143)</li> <li>• <b>Think Zone:</b> (CB, Page 173 )</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Collins DigiSuite</b> YouTube video link</li> <li>• Food habits of Animals: (<a href="https://www.youtube.com/watch?v=LpXd-xoC_zo&amp;t=237s">https://www.youtube.com/watch?v=LpXd-xoC_zo&amp;t=237s</a>  <a href="https://www.youtube.com/watch?v=tn6qeW4qfRk">https://www.youtube.com/watch?v=tn6qeW4qfRk</a>)</li> <li>• Birds and their classification:  <a href="https://www.youtube.com/watch?v=S1RRLxKbvIs">https://www.youtube.com/watch?v=S1RRLxKbvIs</a></li> </ul>	<ul style="list-style-type: none"> <li>• Help your ward to collect amazing facts on different birds and animals. <b>(Experiential learning)</b></li> <li>• Interact with your ward emphasizing on different festivals celebrated under different cultures.</li> <li>• Motivate your ward to read the newspaper daily and discuss environmental issues.</li> <li>• Motivate your ward to keep water/ food for birds and animals and observe their physical features. (Experiential learning)</li> </ul>
<p style="text-align: center;"><b>Art &amp; Craft</b></p>	<p>14.07.2021 to 15.08.2021</p>	<ul style="list-style-type: none"> <li>• Object Drawing (pg-11)</li> <li>• Tertiary colour (pg-5)</li> <li>• Boy and girl (pg-12)</li> <li>• Dinosaur (pg-27)</li> <li>• Flower Study (pg-13)</li> <li>• National Festival (Composition)</li> <li>• Boat- Paper folding (pg-16)</li> </ul>	<p><b>Topic:</b> Pot Collage (pg-37) <b>Material required:</b> Coloured earthen pot, 3D pearl outline (3-4 different coloured), 3D glitter outline golden/silver gota(thin), mirrors, etc.</p> <p><b>Topic:</b> Flying Bird <b>Material Required:</b> A4 size green pastel sheet, origami papers, a bamboo stick, doll's eye (pair), colours, sketch pens, cello tape, etc.</p>		

<p align="center"><b>IT</b></p>	<p align="center">14.07.2021 to 15.08.2021</p>	<ul style="list-style-type: none"> <li>Peripheral Devices (contd.)</li> <li>Introduction to Ubuntu OS</li> </ul>	<p>Write lines on Notepad about "My Wish List" and save the file in computer desktop with your own name_Topic.</p> <p>Open your computer and customize your desktop by changing the theme and background of your choice. Create your own personal folder and organize all</p>		
<p><b>Oral Test</b> <b>11.08.21</b> <b>To</b> <b>14.08.21</b> M.M.:20</p>	<p align="center">Oral Assessment will be conducted from Cycle-2 syllabus.</p>				<ul style="list-style-type: none"> <li>Help and motivate your ward to revise the chapters thoroughly.</li> </ul>

\* The Oral Assessment will be conducted from 11.08.21 to 14.08.21

\***CB:** Course Book; **WB:** Workbook

**Intra Class Activities**

Date	Activities
20.07.2021	Calligrapher in me! Theme: Writing Art
27.07.2021	Rhythm with the rhyme , Kargil Vijay Diwas

**Holidays**

Date & Day	
21.07.21(Wednesday)	Eid-ul-Zuha
19.08.21(Thursday)	Muharram

We hope that together we succeed in enriching the skills of our children and nurture their aptitude considerably.

Regards



Dr. Praveen Gupta  
**(Principal)**